Jessica Harman Thompson, PhD, RN Curriculum Vitae

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EDUCATION:

University of Kentucky	BSN	2014, May	Nursing
University of Kentucky	PhD	2019, May	Nursing
University of Wisconsin-Madison	Professional Certification in Online Education	2019, October	Online Education
Boston College	Post-Doctoral Fellow	2019, August 2021, May	Applied Quantitative Methods

CERTIFICATIONS AND LICENSURE:

Kentucky RN License #1139828 CCRN Certification, March 2016 BLS certified, July 2021

PROFESSIONAL EXPERIENCE:

Academic:

Dates	Institution and Location	Title
August 2020- Present	University of Kentucky, College of Nursing	Lecturer
August 2019- May 2021	Boston College, Cornell School of Nursing	Post-Doctoral Fellow

<u>Clinical/Other</u>

Dates	Institution and Location	Title

May 2014- May 2020	University of Kentucky Chandler Medical	Cardiac Intensive Care Nurse
	Center, Lexington, KY	

HONORS AND AWARDS:

May 2019	Carolyn A. Williams Award for Outstanding PhD student, University of Kentucky
September 2018	Outstanding Nursing Student Award, Saha Award for Cardiovascular Research and Education
June 2018	Top Graded Abstract, American Society for Artificial Internal Organs, Annual Conference
March 2017	Top PhD Poster, University of Kentucky Center for Clinical and Translational Science, College of Nursing Showcase
August 2016-July 2019	Robert Wood Johnson Future of Nursing Scholar, Fellowship Recipient
May 2017	Future Leaders in Heart Failure Symposium, Selected Participant
April 2017	Inducted into Sigma Theta Tau International Honor Society
May 2014	Summa Cum Laude, University of Kentucky

RESEARCH:

Funded:

August 2016- May 2019	Robert Wood Johnson Future of Nursing Scholars, University of Kentucky & University of Pennsylvania, \$125,000. Jessica Harman (recipient of fellowship)
September 2016- Present	Rural Intervention for Caregivers' Heart Health, R01NR016824, National Institute of Nursing Research, \$2,628,684 D.K. Moser & M.L. Chung (co PIs)
August, 2021- Present	Building Interdisciplinary Research Careers in Women's Health, Associate, Thomas Curry (PI), Recipient of associate position, NIH K award

PUBLICATIONS:

<u>Journal Articles (*Data-based publications)</u> *Lee, CS. Jaarsma, T. Westland, H. Faulkner, KM. <u>Thompson, JH</u>. Riegel, B. Farry, E. Sexton, E. The Effectiveness of Self-Care Interventions in Chronic Illness: A Meta-Analysis of

Randomized Control Trials. International Journal of Nursing Studies. 2022 (In-Review, Accepted)

<u>*Thompson, JH.</u> Lee, CS. Moser, DK. Psychometric Testing of the Control-Attitudes Scale Revised for Patients with a Left Ventricular Assist Device. *Journal of Cardiovascular Nursing*. (Accepted January 2022)

*Faulkner, KM. Jurgens, CY., Denfeld, QE., Chien, CV<u>. Thompson, JH</u>. Gelow, JM. Grady, KL. Lee, CS. Patterns and Predictors of Dyspnoea Following Left Ventricular Assist Device Implantation. *European Journal of Cardiovascular Nursing*. 2022

<u>*Thompson, JH.</u> Faulkner, KM. Lee, CS. Adverse Events in Patients with a Left Ventricular Assist Device; Are Patient Reported Outcomes Affected? *European Journal of Cardiovascular Nursing*. 2022

<u>*Thompson, JH.</u> Faulkner, KM., Lee CS. A Multi-Marker Latent Class Analysis in Moderate to Advanced Heart Failure: Differentiating Factors. *Journal of Cardiovascular Nursing*. 2021

*Lee, CS. Sethares, KA. <u>Thompson, JH.</u> Faulkner, KM. Aarons, E. Lyons, KS. Patterns of Heart Failure Dyadic Illness Management: The Important Role of Gender. *Journal of Cardiovascular Nursing*. 2020

*Faulkner, KM. Jurgens, C. Y., Denfeld, Q. E., Lyons, K. S., <u>Harman Thompson, J.</u>, & Lee, C. S. Identifying unique profiles of perceived dyspnea burden in heart failure. *Heart & Lung*, May 2020

<u>*Thompson, JH.</u> Moser, DK. Experiences with End-of-Life Care with a Left Ventricular Assist Device: An Integrative Review. *Heart & Lung: The Journal of Critical Care*. March, 2020.

*Lee CS, Faulkner KM, <u>Thompson JH.</u> Identifying subgroups: Part 2: Trajectories of change over time. *European Journal of Cardiovascular Nursing*. April, 2020.

*Lee CS, Faulkner KM, <u>Thompson JH</u>. Identifying subgroups: Part 1: Patterns among crosssectional data. *European Journal of Cardiovascular Nursing*. April, 2020.

<u>*J. Harman Thompson</u>, I. Thylen, & D.K. Moser. Shared Decision-Making about End-of-Life Care Scenarios Compared Among Implantable Cardioverter Defibrillator Patients with and without Heart Failure: A National Cohort Study. *Circulation: Heart Failure*. October, 2019. 12(10).

Published Abstracts:

<u>Thomson, JH.</u> Lee, CS. Major Adverse Events with an LVAD; Patient-Reported Outcome Trajectory Changed. *Journal of Heart and Lung Transplantation*.2020, April (Supplement). 39(4).

<u>Thompson, JH.</u>, Moser, DK. Poor Health Literacy is Common in Patients with a Left Ventricular Assist Device and is Predicted by Older Age, Lower Education Levels, and Depressive Symptoms. *Journal of Heart and Lung Transplantation*.2020, April (Supplement). 39(4).

<u>Thompson JH</u>, Moser DK, Costelle DE. Abstract 11675: Avoiding The D Words: Death And Advanced Directives In A Left Ventricular Assist Device Population. *Circulation*. 2019;140 (Supplement 1):A11675-A11675.

<u>J. Harman Thompson,</u> D. Costelle, D.K. Moser. End-of-Life Attitudes and Experiences Compared Among LVAD Recipients with and with-out Mild Cognitive Impairment. *Journal of Cardiac Failure*, September 2019. 25, 8s:402.

D. Costelle, <u>J. Harman Thompson</u>, D.K. Moser. The Effect of an Educational Video on Device Related Concerns in a Single-Center Left Ventricular Assist Device Population. *Journal of Cardiac Failure*, September 2019. 25, 8s:368.

J. Harman, D.K. Moser, & I. Thylen. Shared decision-making about end-of-life care compared among implantable cardioverter defibrillator patients with and without heart failure: a national cohort study. *Heart & Lung*, November-December 2018. 47(6) p.653

S. Griggs, <u>J. Harman</u>, J. Jones, J. Coles, A. Harris, & R. Coghill. ECMO Transport in Rural Appalachia: Improving Access Through A Nurse Led Transport Tea. ASAIO May-June 2019. 64 (Supplement 1).

PRESENTATIONS

March 2017	*Shared Decision-Making about End-of-Life Care. Poster presentation. J.L. Harman, I. Thylen, & D.K. Moser. University of Kentucky Center for Clinical and Translational Science, College of Nursing Scholarship Showcase, Lexington, KY.
June 2018	*ECMO Transport in Rural Appalachia: Improving Access Through a Nurse-Led Transport Team. S. Griggs, J. Coles, J. L. <u>Harman.</u> Podium Presentation. American Society for Artificial Internal Organs, Annual Conference, Washington D.C.
June 2018	*Shared Decision-Making about End-of-Life Care. Podium presentation. J. L. Harman. AAHFN Annual Conference, Chicago, IL.
October, 2018	*End-of-Life Documentation: The Muddy Waters in Kentucky. <u>J.</u> <u>L. Harman</u> . Podium Presentation. University of Kentucky Nursing Research Papers Day, Lexington, KY.
November, 2021	*In A World Full of Talk, No One Wants to Discuss Death: An International Analysis of End-of-Life Discussions in ICD Recipients. Thompson, JH. American Heart Association Annual Conference 2021. Rapid Fire Oral Presentation

PROFESSIONAL MEMBERSHIPS

Sigma Theta Tau International, Delta Psi Chapter, August 2021-Present, University of Kentucky Undergraduate Counselor American Nurses Association, April 2020- present, Member Kentucky Nurses Association, April 2020- present, Member Heart Failure Society of America, August 2016- present, Member Sigma Theta Tau, Delta Psi chapter, January 2017- present, Member American Heart Association, January 2017- present, Counsil on Cardiovascular and Stroke Nursing, Member Southern Nursing Research Society, August 2017-present, Member American Association of Heart Failure Nurses, January 2018- May 2020

SERVICE

Manuscript Reviewer:

- January 2022 American Heart Association Scientific Statement
- August 2021- Present European Journal of Cardiovascular Nursing

January 2021- Present Journal of Advanced Nursing

December 2020- Present Journal of Cardiovascular Nursing

January 2020- Present Heart and Lung

TEACHING EXPERIENCE (University of Kentucky)

Semester, Date	Course title and number, credit hours
Fall, 2019	NUR 210, Pathopharmacology I, 3 credit hours, lecturer
Fall, 2019-May	Clinical Reasoning Seminar, n/a, lecturer
2020	
Fall 2019- May	First Aide Friday, n/a, Teaching Assistant
2020	
Spring 2020-	NUR 793 Research Internship, Preceptor, 3 credit hours
Present	
Summer 2020- Fall	NUR 324 Fundamentals of Nursing for the Accelerated BSN, 2 credit
2021	hours (created for online, blended, and traditional face-to-face
	instruction)
Summer 2020-	NUR 325 Fundamentals of Pathopharmacology, 2 credit hours, (created
Present	for online, blended, and traditional face-to-face instruction)
Fall 2020- Present	NUR 326 Pathopharmacology I for the ABSN, 2 credit hours(created
	for online, blended, and traditional face-to-face instruction)
Fall 2020-Spring	NUR 327 Adult Medical Surgical Nursing I for ABSN, 3 credit hours
2021	(created for online, blended, and traditional face-to-face instruction)
Spring 2021	Synthesis of Clinical Nursing Knowledge for the ABSN, 5 credit hours
	(clinical coordination)
Fall 2021-Present	NUR 324 Fundamentals I of Nursing for the Accelerated BSN, 1 credit
	hour
Fall 2021-Present	NUR 333 Fundamentals II of Nursing for the Accelerated BSN, 2 credit
	hours

Other Educational Experience

Quality Matter, Applying the Quality Matters	The Quality Matters flagship workshop on
Rubric (APPQMR)	reviewing the design of online and blended

	courses. This course focused on evaluation of online courses and ensuring these courses are rigorously evaluated for ease of use and to give feedback for course improvement.
ATI Champion Training	Online educational platform, expert and leader of the ATI program in the Accelerated Bachelors of Science in Nursing program at the University of Kentucky. Extra training completed as well as assisting other professors in the usage of ATI in the online setting
Course Syllabi Creation	For the ABSN program at UK, I have helped to develop syllabi, course activities, quizzes, and exams that will be used in the new curriculum.

Invited guest lectures

Quarter or Semester,	Course title and number, credit hours
Date	
Spring, 2012	NUR 397, Nursing Skills Lab Intern, 3 hours
May 2016- May	Education Committee in UK Cardiovascular Intensive Care Unit,
2018	Super-user teaching and training, new RN education training
Fall 2017- Present	Guest Lecturer, "What is a Nursing PhD?", NUR 310
Spring 2018- Fall	Guest Lecturer, "Bioethical and Legal Concerns of Cardiovascular
2020	Devices", Law 831
Spring 2021-	Guest Lecturer, "Ethics in Nursing: This isn't easy to decide", NUR
Present	310

CV Revised May 31st, 2022